

# Agenda

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## Tuesday, November 18

### English 9:

**DUE TODAY:** Essay DUE TODAY

TODAY'S OBJECTIVES:

1. "Gut Check" on [long term project](#)--DUE THURSDAY, NOVEMBER 20
2. Viewing "Animal Farm"
3. Reading and work time on [Animal Farm: Day 6: Pages 98-113](#)--DUE TOMORROW

TODAY'S IN-CLASS TASKS:

1. Reading
2. Lecture
3. Discussion

HOMEWORK:

1. Animal Farm: Day 6: Pages 98-113--DUE TOMORROW
2. Work on long term project--DUE THURSDAY, NOVEMBER 20

### Accelerated English 9:

### English 9:

**DUE TODAY:** Essay DUE TODAY

TODAY'S OBJECTIVES:

1. "Gut Check" on [long term project](#)--DUE THURSDAY, NOVEMBER 20
2. Viewing "Animal Farm"
3. Reading and work time on [Animal Farm: Day 6: Pages 98-113](#)--DUE TOMORROW

TODAY'S IN-CLASS TASKS:

1. Reading
2. Lecture
3. Discussion

HOMEWORK:

1. Animal Farm: Day 6: Pages 98-113--DUE TOMORROW
2. Work on long term project--DUE THURSDAY, NOVEMBER 20

# Thursday, November 13

## English 9:

**DUE TODAY:** Animal Farm: Day 4: Pages 73-83

### TODAY'S OBJECTIVES:

1. "Gut Check" on long term project--DUE THURSDAY, NOVEMBER 20
2. Notes on essay conventions: writing introductions
3. Essay work time
4. Viewing "Animal Farm"
5. Reading and work time on Animal Farm: Day 5: Pages 84-97--DUE AT END OF CLASS TOMORROW

### TODAY'S IN-CLASS TASKS:

1. Reading
2. Lecture
3. Discussion

### HOMEWORK:

1. Work on long term project--DUE THURSDAY, NOVEMBER 20

## Accelerated English 9:

**DUE TODAY:** Animal Farm: Day 4: Pages 73-83

### TODAY'S OBJECTIVES:

1. "Gut Check" on long term project--DUE THURSDAY, NOVEMBER 20
2. Notes on essay conventions: writing introductions
3. Essay work time
4. Viewing "Animal Farm"
5. Reading and work time on Animal Farm: Day 5: Pages 84-97--DUE AT END OF CLASS TOMORROW

### TODAY'S IN-CLASS TASKS:

1. Reading
2. Lecture
3. Discussion

### HOMEWORK:

1. Work on long term project--DUE THURSDAY, NOVEMBER 20

# Wednesday, November 12

## English 9:

**DUE TODAY:** Animal Farm: Day 3: Pages 61-72

### TODAY'S OBJECTIVES:

1. "Gut Check" on [long term project](#)--DUE THURSDAY, NOVEMBER 20
2. Notes on essay conventions and brainstorming
3. Reading and work time on Animal Farm: Day 4: Pages 73-83--DUE TOMORROW

TODAY'S IN-CLASS TASKS:

1. Reading
2. Lecture
3. Discussion

HOMEWORK:

1. Finish Animal Farm: Day 4: Pages 73-83--DUE TOMORROW
2. Work on long term project--DUE THURSDAY, NOVEMBER 20

**Accelerated English 9:**

**DUE TODAY:** Animal Farm: Day 3: Pages 61-72

TODAY'S OBJECTIVES:

1. "Gut Check" on [long term project](#)--DUE THURSDAY, NOVEMBER 20
2. Notes on essay conventions and brainstorming
3. Reading and work time on Animal Farm: Day 4: Pages 73-83--DUE TOMORROW

TODAY'S IN-CLASS TASKS:

1. Reading
2. Lecture
3. Discussion

HOMEWORK:

1. Finish Animal Farm: Day 4: Pages 73-83--DUE TOMORROW
2. Work on long term project--DUE THURSDAY, NOVEMBER 20

## Tuesday, November 11

**English 9:**

**DUE TODAY:** U.S.S. Utopia Scenario Wksht--DUE TODAY

TODAY'S OBJECTIVES:

1. "Gut Check" on [long term project](#)--DUE THURSDAY, NOVEMBER 20
2. Viewing "Animal Farm"
3. Reading and work time on [Animal Farm: Day 3: Pages 61-72](#)--DUE TOMORROW

TODAY'S IN-CLASS TASKS:

1. Viewing

2. Reading
3. Quiet Work Time
4. Group Work Time

#### HOMEWORK:

1. Finish Animal Farm: Day 3: Pages 61-72--DUE TOMORROW
2. Work on long term project--DUE THURSDAY, NOVEMBER 20

#### Accelerated English 9:

**DUE TODAY:** U.S.S. Utopia Scenario Wksht--DUE TODAY

#### TODAY'S OBJECTIVES:

1. "Gut Check" on long term project--DUE THURSDAY, NOVEMBER 20
2. Viewing "Animal Farm"
3. Reading and work time on Animal Farm: Day 3: Pages 61-72--DUE TOMORROW

#### TODAY'S IN-CLASS TASKS:

1. Viewing
2. Reading
3. Quiet Work Time
4. Group Work Time

#### HOMEWORK:

1. Finish Animal Farm: Day 3: Pages 61-72--DUE TOMORROW
2. Work on long term project--DUE THURSDAY, NOVEMBER 20

## Monday, November 10

#### English 9:

**DUE TODAY:** N/A

#### TODAY'S OBJECTIVES:

1. "Gut Check" on long term project--DUE THURSDAY, NOVEMBER 20
2. Viewing "Animal Farm"
3. Work time on U.S.S. Utopia Scenario Wksht--DUE TOMORROW

#### TODAY'S IN-CLASS TASKS:

1. Viewing
2. Group Work Time

#### HOMEWORK:

1. Finish U.S.S. Utopia Scenario Wksht.

2. Work on long term project--DUE THURSDAY, NOVEMBER 20

### Accelerated English 9:

**DUE TODAY:** N/A

#### TODAY'S OBJECTIVES:

1. "Gut Check" on long term project--DUE THURSDAY, NOVEMBER 20
2. Viewing "Animal Farm"
3. Work time on U.S.S. Utopia Scenario Wksht--DUE TOMORROW

#### TODAY'S IN-CLASS TASKS:

1. Viewing
2. Group Work Time

#### HOMEWORK:

1. Finish U.S.S. Utopia Scenario Wksht.
2. Work on long term project--DUE THURSDAY, NOVEMBER 20

## Wednesday, November 5

### English 9:

**DUE TODAY:** Reading Guide Day 1: Pages 25-44--DUE TODAY

#### TODAY'S OBJECTIVES:

1. New group assignments
2. Reading Guide Day 2: Pages 45-60
3. Reading 45-60
4. Work time
5. Quiz Tomorrow: Pages 25-60

#### TODAY'S IN-CLASS TASKS:

1. Reading
2. Group Work
3. Text Analysis

#### HOMEWORK:

1. Finish Reading Guide Day 2: Pages 45-60
2. Think about choosing a long term project--see yesterday's agenda
3. Quiz Tomorrow: Pages 25-60

### Accelerated English 9:

**DUE TODAY:** Reading Guide Day 1: Pages 25-44--DUE TODAY

## TODAY'S OBJECTIVES:

1. New group assignments
2. [Reading Guide Day 2: Pages 45-60](#)
3. Reading 45-60
4. Work time
5. Quiz Tomorrow: Pages 25-60

## TODAY'S IN-CLASS TASKS:

1. Reading
2. Group Work
3. Text Analysis

## HOMEWORK:

1. Finish [Reading Guide Day 2: Pages 45-60](#)
2. Think about choosing a long term project--see yesterday's agenda
3. Quiz Tomorrow: Pages 25-60

## Tuesday, November 4

### English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. Assign [long term project](#)
2. Viewing "Animal Farm", events covered in pages 25-44
3. Group work time on [Reading Guide Day 1: Pages 25-44](#)--DUE TOMORROW

## TODAY'S IN-CLASS TASKS:

1. Viewing
2. Work time

## HOMEWORK:

1. Finish [Reading Guide Day 1: Pages 25-44](#)

### Accelerated English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. Assign [long term project](#)
2. Viewing "Animal Farm", events covered in pages 25-44
3. Group work time on [Reading Guide Day 1: Pages 25-44](#)--DUE TOMORROW

## TODAY'S IN-CLASS TASKS:

1. Viewing
2. Work time

## HOMEWORK:

1. Finish [Reading Guide Day 1: Pages 25-44](#)

# Monday, November 3

## English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. Assign [group member roles](#)
2. Begin reading [Animal Farm](#), pages 25-44
3. Group work time on [Reading Guide Day 1: Pages 25-44](#)

## TODAY'S IN-CLASS TASKS:

1. Assign roles
2. Reading
3. Work time

## HOMEWORK:

1. Finish reading and highlighting your part on pages 25-44

## Accelerated English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. Assign [group member roles](#)
2. Begin reading [Animal Farm](#), pages 25-44
3. Group work time on [Reading Guide Day 1: Pages 25-44](#)

## TODAY'S IN-CLASS TASKS:

1. Assign roles
2. Reading
3. Work time

## HOMEWORK:

1. Finish reading and highlighting your part on pages 25-44

# Monday, October 20

## English 9:

**DUE TODAY:** "In My World"--Rough Draft Due Today

TODAY'S OBJECTIVES:

1. Work on second draft of "In My World"
2. Begin symbol creation--2 in class days

TODAY'S IN-CLASS TASKS:

1. Drafting practice
2. Discussion of symbols
3. Work time

HOMEWORK:

1. Finish second draft and rough draft of symbol creation

## Accelerated English 9:

**DUE TODAY:** "In My World"--Rough Draft Due Today

TODAY'S OBJECTIVES:

1. Work on second draft of "In My World"
2. Begin symbol creation--2 in class days

TODAY'S IN-CLASS TASKS:

1. Drafting practice
2. Discussion of symbols
3. Work time

HOMEWORK:

1. Finish second draft and rough draft of symbol creation

## Tuesday, October 14

Continue the "Interview Assignment Part 2"

Here are some sites you can use when you're creating your interview of a presidential candidate:

<http://www.johnmccain.com/>      <http://www.barackobama.com/index.php>

<http://2008election.procon.org/>      <http://www.nationalplatforms.com/>

## Monday, October 13

Here is the "Interview Assignment Part 2", which you should use AFTER you complete Part 1

Here are some sites you can use when you're creating your interview of a presidential candidate:



<http://www.johnmccain.com/>

<http://www.barackobama.com/index.php>

<http://2008election.procon.org/>

<http://www.nationalplatforms.com/>

## Friday, October 10--TEAM DAY

## Thursday, October 9

Here is the "[Interview Assignment Part 1](#)"

Here is the "[Interview Assignment Part 2](#)", which you should use AFTER your complete Part 1

Here is a site with some tips for writing an interview:

<http://www.teenink.com/About/WritingTips.php#P2>

Here are some sites you can use when you're creating your interview of a presidential candidate:

<http://2008election.procon.org/> <http://www.nationalplatforms.com/>

<http://www.barackobama.com/index.php> <http://www.johnmccain.com/>

## Wednesday, October 8

### English 9:

**DUE TODAY:** "Issue Collage"--DUE BY END OF PERIOD TODAY

TODAY'S OBJECTIVES:

1. Continue working in computer lab on "[Issue Collage](#)"--DUE AT END OF PERIOD TODAY

TODAY'S IN-CLASS TASKS:

1. Work time

HOMEWORK:

1. Finish "Issue Collage" if you didn't get it done in class

### Accelerated English 9:

**DUE TODAY:** "Issue Collage"--DUE BY END OF PERIOD TODAY

TODAY'S OBJECTIVES:

1. Continue working in computer lab on "[Issue Collage](#)"--DUE AT END OF PERIOD TODAY

TODAY'S IN-CLASS TASKS:

1. Work time

HOMEWORK:

1. Finish "Issue Collage" if you didn't get it done in class

## Tuesday, October 7

### English 9:

**DUE TODAY:** Journal Response from yesterday is DUE TODAY

TODAY'S OBJECTIVES:

1. De-Brief about "Issues in America" activity
2. Begin working in computer lab on "Issue Collage"--DUE AT END OF PERIOD TOMORROW

TODAY'S IN-CLASS TASKS:

1. Groupthink Activity De-Brief
2. Work time

HOMEWORK:

1. N/A

### Accelerated English 9:

**DUE TODAY:** Journal Response from yesterday is DUE TODAY

TODAY'S OBJECTIVES:

1. De-Brief about "Issues in America" activity
2. Begin working in computer lab on "Issue Collage"--DUE AT END OF PERIOD TOMORROW

TODAY'S IN-CLASS TASKS:

1. Groupthink Activity De-Brief
2. Work time

HOMEWORK:

1. N/A

## Monday, October 6

### English 9:

**DUE TODAY:**

TODAY'S OBJECTIVES:

1. Introduce "Issues in America" Unit as a frontload to Animal Farm
2. Groupthink Activity on issues in America
3. Work time on Journal Response--DUE TOMORROW

TODAY'S IN-CLASS TASKS:

1. Groupthink Activity
2. Writing time

HOMEWORK:

1. Finish your Journal Response--DUE TOMORROW

### Accelerated English 9:

**DUE TODAY:**

TODAY'S OBJECTIVES:

1. Introduce "Issues in America" Unit as a frontload to Animal Farm
2. Groupthink Activity on issues in America
3. Work time on Journal Response--DUE TOMORROW

TODAY'S IN-CLASS TASKS:

1. Groupthink Activity
2. Writing time

HOMEWORK:

1. Finish your Journal Response--DUE TOMORROW

## Tuesday, September 30

### English 9:

**DUE TODAY:**

TODAY'S OBJECTIVES:

1. Reading "The Scarlet Ibis"
2. Complete Reading Guide--DUE TOMORROW IN CLASS

TODAY'S IN-CLASS TASKS:

1. Lecture/Class Participation
2. Reading time
3. Quiet work time

HOMEWORK:

1. Reading Guide due in class tomorrow

### Accelerated English 9:

**DUE TODAY:**

TODAY'S OBJECTIVES:

1. Reading "[The Scarlet Ibis](#)"
2. Complete [Reading Guide](#)--DUE TOMORROW IN CLASS

TODAY'S IN-CLASS TASKS:

1. Lecture/Class Participation
2. Reading time
3. Quiet work time

HOMEWORK:

1. Reading Guide due in class tomorrow

## Monday, September 29

### English 9:

**DUE TODAY:**

1. **READING GUIDE DUE TODAY**

TODAY'S OBJECTIVES:

1. Mini-lesson on setting/mood identification
2. Reading "[The Scarlet Ibis](#)"
3. Complete [Reading Guide](#)--DUE TOMORROW IN CLASS

TODAY'S IN-CLASS TASKS:

1. Lecture/Class Participation
2. Reading time
3. Quiet work time

HOMEWORK:

1. Reading Guide due in class tomorrow

### Accelerated English 9:

**DUE TODAY:**

1. **READING GUIDE DUE TODAY**

TODAY'S OBJECTIVES:

1. Mini-lesson on setting/mood identification
2. Reading "[The Scarlet Ibis](#)"
3. Complete [Reading Guide](#)--DUE TOMORROW IN CLASS

TODAY'S IN-CLASS TASKS:

1. Lecture/Class Participation
2. Reading time
3. Quiet work time

## HOMEWORK:

1. Reading Guide due in class tomorrow

## Friday, September 26

### English 9:

#### DUE TODAY:

1. **READING GUIDE DUE TODAY**

#### TODAY'S OBJECTIVES:

1. Read "The White Circle" in class
2. Complete Reading Guide--DUE MONDAY AT BEGINNING OF CLASS

#### TODAY'S IN-CLASS TASKS:

1. Reading time
2. Quiet work time

#### HOMEWORK:

1. Finish your Reading Guide

### Accelerated English 9:

#### DUE TODAY:

1. **READING GUIDE DUE TODAY**

#### TODAY'S OBJECTIVES:

1. Read "Through the Tunnel" in class
2. Complete Reading Guide--DUE MONDAY AT BEGINNING OF CLASS

#### TODAY'S IN-CLASS TASKS:

1. Reading time
2. Quiet work time

#### HOMEWORK:

1. Finish your Reading Guide

## Thursday, September 25

### English 9:

#### DUE TODAY: N/A

**TODAY'S OBJECTIVES:**

1. Work time on Reading Guide--DUE AT BEGINNING OF HOUR TOMORROW

**TODAY'S IN-CLASS TASKS:**

1. Cooperative work time

**HOMEWORK:**

1. Finish your Reading Guide

**Accelerated English 9:**

**DUE TODAY:** N/A

**TODAY'S OBJECTIVES:**

1. Work time on Reading Guide--DUE AT BEGINNING OF HOUR TOMORROW

**TODAY'S IN-CLASS TASKS:**

1. Cooperative work time

**HOMEWORK:**

1. Finish your Reading Guide

## Wednesday, September 24

**English 9:**

**DUE TODAY:** N/A

**TODAY'S OBJECTIVES:**

1. Finish reading "The Most Dangerous Game"
2. Work time on Reading Guide--DUE AT END OF HOUR TOMORROW

**TODAY'S IN-CLASS TASKS:**

1. Reading time
2. Cooperative work time

**HOMEWORK:**

1. Finish enough of your Reading Guide so that you can turn it in at the end of the period tomorrow

**Accelerated English 9:**

**DUE TODAY:** N/A

**TODAY'S OBJECTIVES:**

1. Finish reading "The Most Dangerous Game"
2. Work time on Reading Guide--DUE AT END OF HOUR TOMORROW

TODAY'S IN-CLASS TASKS:

1. Reading time
2. Cooperative work time

HOMEWORK:

1. Finish enough of your Reading Guide so that you can turn it in at the end of the period tomorrow

## Wednesday, September 17

### English 9:

**DUE TODAY:** N/A

TODAY'S OBJECTIVES:

1. Finish Conflict/Resolution chart in groups
2. Gallery walk--visit the charts of other groups and complete critique forms
3. Writing tonight: What is conflict?--1/2 to 1 page in length--DUE TOMORROW

TODAY'S IN-CLASS TASKS:

1. Group work time
2. Gallery visits
3. Writing time

HOMEWORK:

1. What is Conflict--short answer: 1/2 to 1 page of writing--DUE TOMORROW

### Accelerated English 9:

**DUE TODAY:** N/A

TODAY'S OBJECTIVES:

1. Finish Conflict/Resolution chart in groups
2. Gallery walk--visit the charts of other groups and complete critique forms
3. Writing tonight: What is conflict?--1-2 pages in length--DUE TOMORROW

TODAY'S IN-CLASS TASKS:

1. Group work time
2. Gallery visits
3. Writing time

HOMEWORK:

1. What is Conflict--short answer: 1-2 pages of writing--DUE TOMORROW

# Tuesday, September 16

## English 9:

### **DUE TODAY:**

Interview assignment from last night--DUE

Conflict Chart will be due at the end of the period

### TODAY'S OBJECTIVES:

1. Group work time--Conflict/Resolution chart--DUE TODAY AT END OF CLASS
2. Incorporate your information from last night's interviews

### TODAY'S IN-CLASS TASKS:

1. Group work time

HOMEWORK: N/A

## Accelerated English 9:

### **DUE TODAY:**

Interview assignment from last night--DUE

Conflict Chart will be due at the end of the period

### TODAY'S OBJECTIVES:

1. Group work time--Conflict/Resolution chart--DUE TODAY AT END OF CLASS
2. Incorporate your information from last night's interviews

### TODAY'S IN-CLASS TASKS:

1. Group work time

HOMEWORK: N/A

# Monday, September 15

## English 9:

### **DUE TODAY:** N/A

### TODAY'S OBJECTIVES:

1. Return quiz over "The Chaser" and "Lamb to the Slaughter"
2. Collect extra credit option if you chose to complete it
3. New groups
4. Introduce Conflict unit
5. Group work time--conflict/resolution chart--DUE TOMORROW IN CLASS



## TODAY'S IN-CLASS TASKS:

1. New groups
2. Group work time

## HOMEWORK:

1. Conflict Questionnaire--DUE TOMORROW

## Accelerated English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. Return quiz over "The Chaser" and "Lamb to the Slaughter"
2. Collect extra credit option if you chose to complete it
3. New groups
4. Introduce Conflict unit
5. Group work time--conflict/resolution chart--DUE TOMORROW IN CLASS

## TODAY'S IN-CLASS TASKS:

1. New groups
2. Group work time

## HOMEWORK:

1. Conflict Questionnaire--DUE TOMORROW

## Thursday, September 11

## English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. Quiz over "The Chaser" and "Lamb to the Slaughter"
2. Extra credit option if you choose

## TODAY'S IN-CLASS TASKS:

1. Quiz
2. Extra credit

## HOMEWORK:

1. N/A--have a nice 3 day weekend!

## Accelerated English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. Quiz over "The Chaser" and "Lamb to the Slaughter"
2. Extra credit option if you choose

## TODAY'S IN-CLASS TASKS:

1. Quiz
2. Extra credit

## HOMEWORK:

1. N/A--have a nice 3 day weekend!

## Wednesday, September 10

### English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. N.Q.G. reading strategy practice
2. "Think Aloud" from Mr. Porter
3. Reading "Lamb to the Slaughter"
4. In-class notes

## TODAY'S IN-CLASS TASKS:

1. Notes
2. Reading
3. Think Aloud

## HOMEWORK:

1. N/A--Quiz tomorrow over "The Chaser" and "Lamb to the Slaughter"

### Accelerated English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. N.Q.G. reading strategy practice
2. "Think Aloud" from Mr. Porter
3. Reading "Lamb to the Slaughter"
4. In-class notes

## TODAY'S IN-CLASS TASKS:

1. Notes
2. Reading
3. Think Aloud

## HOMEWORK:

1. N/A--Quiz tomorrow over "The Chaser" and "Lamb to the Slaughter"

## Tuesday, September 9

### English 9:

**DUE TODAY:** "Cask" Graphic Novel assignment DUE AT BEGINNING OF CLASS

#### TODAY'S OBJECTIVES:

1. N.Q.G. reading strategy practice
2. "Think Aloud" from Mr. Porter
3. Reading "The Chaser"
4. In-class notes

#### TODAY'S IN-CLASS TASKS:

1. Notes
2. Reading
3. Think Aloud

## HOMEWORK:

1. N/A

### Accelerated English 9:

**DUE TODAY:** "Cask" Graphic Novel assignment DUE AT BEGINNING OF CLASS

#### TODAY'S OBJECTIVES:

1. N.Q.G. reading strategy practice
2. "Think Aloud" from Mr. Porter
3. Reading "The Chaser"
4. In-class notes

#### TODAY'S IN-CLASS TASKS:

1. Notes
2. Reading
3. Think Aloud

## HOMEWORK:

1. N/A

## Monday, September 8

### English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. "Cask" Graphic Novel assignment work time--DUE TUESDAY AT BEGINNING OF CLASS

## TODAY'S IN-CLASS TASKS:

1. Graphic Novel work time

## HOMEWORK:

1. The graphic novel assignment is due at the beginning of the period tomorrow; please finish working on it this evening, and bring it tomorrow

## Accelerated English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. "Cask" Graphic Novel assignment work time--DUE TUESDAY AT BEGINNING OF CLASS

## TODAY'S IN-CLASS TASKS:

1. Graphic Novel work time

## HOMEWORK:

1. The graphic novel assignment is due at the beginning of the period tomorrow; please finish working on it this evening, and bring it tomorrow

## Friday, September 5

### English 9:

**DUE TODAY:** Agenda Check and Writer's Notebook Check--10 pts. each

## TODAY'S OBJECTIVES:

1. Check Agenda
2. Check Writer's Notebook
3. "Cask" Graphic Novel assignment work time--DUE TUESDAY AT BEGINNING OF CLASS

## TODAY'S IN-CLASS TASKS:

1. Graphic Novel work time

## HOMEWORK:

1. Monday will also be an in-class work day, but if you think you need to put in some time on the graphic novel assignment over the weekend, please feel free to do so.

## Accelerated English 9:

**DUE TODAY:** Agenda Check and Writer's Notebook Check--10 pts. each

**TODAY'S OBJECTIVES:**

1. Check Agenda
2. Check Writer's Notebook
3. "Cask" Graphic Novel assignment work time--DUE TUESDAY AT BEGINNING OF CLASS

**TODAY'S IN-CLASS TASKS:**

1. Graphic Novel work time

**HOMEWORK:**

1. Monday will also be an in-class work day, but if you think you need to put in some time on the graphic novel assignment over the weekend, please feel free to do so.

**Thursday, September 4**

**English 9:**

**DUE TODAY:** N/A

**TODAY'S OBJECTIVES:**

1. Group work time on "The Cask of Amontillado" WKSHT
2. Finish reading "The Cask of Amontillado"
3. Group work time on WKSHT--DUE
4. Assign "Cask" Graphic Novel assignment

**TODAY'S IN-CLASS TASKS:**

1. Group participation
2. "Cask" pre-reading
3. Understanding "Cask" Graphic Novel assignment

**HOMEWORK:**

1. Writer's Notebook check on Friday--10 pts.
2. Agenda check on Friday--10 pts.
3. Special supplies for tomorrow's work day?

**Accelerated English 9:**

**DUE TODAY:** N/A

**TODAY'S OBJECTIVES:**

1. Group work time on "The Cask of Amontillado" WKSHT
2. Finish reading "The Cask of Amontillado"
3. Group work time on WKSHT--DUE
4. Assign "Cask" Graphic Novel assignment

## TODAY'S IN-CLASS TASKS:

1. Group participation
2. "Cask" pre-reading
3. Understanding "Cask" Graphic Novel assignment

## HOMEWORK:

1. Writer's Notebook check on Friday--10 pts.
2. Agenda check on Friday--10 pts.
3. Special supplies for tomorrow's work day?

## Wednesday, September 3

### English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. Group work time on "The Cask of Amontillado" WKSHT
2. Reading "The Cask of Amontillado"
3. Group work time on WKSHT

## TODAY'S IN-CLASS TASKS:

1. Group participation
2. "Cask" pre-reading

## HOMEWORK:

1. Writer's Notebook check on Friday--10 pts.
2. Agenda check on Friday--10 pts.

### Accelerated English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. Group work time on "The Cask of Amontillado" WKSHT
2. Reading "The Cask of Amontillado"
3. Group work time on WKSHT

## TODAY'S IN-CLASS TASKS:

1. Group participation
2. "Cask" pre-reading

## HOMEWORK:

1. Writer's Notebook check on Friday-- 10 pts.
2. Agenda check on Friday-- 10 pts.

## Tuesday, September 2

### English 9:

**DUE TODAY:** N/A

#### TODAY'S OBJECTIVES:

1. Group formation
2. Group membership grid activity--DUE IN CLASS
3. "The Cask of Amontillado" pre-reading work with group
4. "Find Someone Who" activity (if time)

#### TODAY'S IN-CLASS TASKS:

1. Group participation
2. "Cask" pre-reading

## HOMEWORK:

1. Writer's Notebook check on Friday-- 10 pts.
2. Agenda check on Friday-- 10 pts.

### Accelerated English 9:

**DUE TODAY:** Dewey response questions

#### TODAY'S OBJECTIVES:

1. Turn in Dewey response questions
2. Group formation
3. Group membership grid activity--DUE IN CLASS
4. "The Cask of Amontillado" pre-reading work with group
5. "Find Someone Who" activity (if time)

#### TODAY'S IN-CLASS TASKS:

1. Group participation
2. "Cask" pre-reading

## HOMEWORK:

1. Writer's Notebook check on Friday-- 10 pts.
2. Agenda check on Friday-- 10 pts.

## Friday, August 29

### English 9:

**DUE TODAY:** By the end of the period, you should be ready to turn in your "Where I am From" poem

#### TODAY'S OBJECTIVES:

1. Work time on "Where I'm From" Poem

#### TODAY'S IN-CLASS TASKS:

1. Work time on "Where I'm From" Poem

## HOMEWORK:

1. Finish decorating your Writer's Notebook

### Accelerated English 9:

**DUE TODAY:** By the end of the period, you should be ready to turn in your "Where I am From" poem

#### TODAY'S OBJECTIVES:

1. Introduce/explain Dewey essay and response guidelines
2. Work time on "Where I'm From" Poem

#### TODAY'S IN-CLASS TASKS:

1. Work time on "Where I'm From" Poem

## HOMEWORK:

1. Finish decorating your Writer's Notebook
2. Read Dewey essay and answer questions on response guide--DUE MONDAY

## Thursday, August 28

### English 9:

**DUE TODAY:** You should be ready to write today

#### TODAY'S OBJECTIVES:

1. Creative writing warm-up
2. Work time on "Where I'm From" Poem



## TODAY'S IN-CLASS TASKS:

1. Creative writing
2. Work time on "Where I'm From" Poem

## HOMEWORK:

1. Come to class tomorrow ready to finish and turn in your "I Am" Poem--FINAL DRAFT DUE FRIDAY AT END OF CLASS
2. Bring magazines/newspapers/pictures tomorrow to decorate poem and Writer's Notebook

## Accelerated English 9:

**DUE TODAY:** You should be ready to write today

## TODAY'S OBJECTIVES:

1. Creative writing warm-up
2. Work time on "Where I'm From" Poem

## TODAY'S IN-CLASS TASKS:

1. Creative writing
2. Work time on "Where I'm From" Poem

## HOMEWORK:

1. Come to class tomorrow ready to finish and turn in your "I Am" Poem--FINAL DRAFT DUE FRIDAY AT END OF CLASS
2. Bring magazines/newspapers/pictures tomorrow to decorate poem and Writer's Notebook

## Wednesday, August 27

## English 9:

**DUE TODAY:** You should be ready to introduce your person today, and tell about their artifact

## TODAY'S OBJECTIVES:

1. Introduce partners to class
2. Work time on "Where I'm From" Poem

## TODAY'S IN-CLASS TASKS:

1. Speaking about your partner/listening to others
2. Brainstorming for "Where I'm From" Poem

## HOMEWORK:

1. Come to class tomorrow ready to work on your "I Am" Poem--FINAL DRAFT DUE FRIDAY AT END OF CLASS

### Accelerated English 9:

**DUE TODAY:** You should be ready to introduce your person today, and tell about their artifact

TODAY'S OBJECTIVES:

1. Introduce partners to class
2. Work time on "Where I'm From" Poem

TODAY'S IN-CLASS TASKS:

1. Speaking about your partner/listening to others
2. Brainstorming for "Where I'm From" Poem

HOMEWORK:

1. Come to class tomorrow ready to work on your "I Am" Poem--FINAL DRAFT DUE FRIDAY AT END OF CLASS

## Tuesday, August 26

### English 9:

**DUE TODAY:** Personal artifact and artifact description WKSHT

TODAY'S OBJECTIVES:

1. Artifact activity
2. Work time on partner introduction

TODAY'S IN-CLASS TASKS:

1. Examining personal artifacts
2. Writing an introduction to your partner

HOMEWORK:

1. Come to class tomorrow ready to introduce your partner, and tell about the artifact that he or she brought to class.

### Accelerated English 9:

**DUE TODAY:** Personal artifact and artifact description WKSHT

TODAY'S OBJECTIVES:

1. Artifact activity
2. Work time on partner introduction

## TODAY'S IN-CLASS TASKS:

1. Examining personal artifacts
2. Writing an introduction to your partner

## HOMEWORK:

1. Come to class tomorrow ready to introduce your partner, and tell about the artifact that he or she brought to class.

## Monday, August 25

### English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. Assign "Artifact" Assignment--WKSHT = 10 pts., Bringing the artifact = 20 pts.
2. Cover Rules and Procedures

## TODAY'S IN-CLASS TASKS:

1. Listening to/understanding the "Artifact" Assignment
2. Listening to/understanding Rules and Procedures

## HOMEWORK:

1. Bring artifact tomorrow
2. Finish Artifact WKSHT by tomorrow

### Accelerated English 9:

**DUE TODAY:** N/A

## TODAY'S OBJECTIVES:

1. Assign "Artifact" Assignment--WKSHT = 10 pts., Bringing the artifact = 20 pts.
2. Cover Rules and Procedures

## TODAY'S IN-CLASS TASKS:

1. Listening to/understanding the "Artifact" Assignment
2. Listening to/understanding Rules and Procedures

## HOMEWORK:

1. Bring artifact tomorrow

2. Finish Artifact WKSHT by tomorrow